

**Calvin Stocker**

**YES PREP PUBLIC SCHOOLS - GULFTON**

District and Campus

**PLACEMENT: MIDDLE SCHOOL SCIENCE**

**CERTIFICATION AREA: PHYSICS**

Content and Grade Level (must match their certification area)

Certification Area

## Pre-Induction

Whether or not the teacher has turned in a passing content exam score report

Action Item	Status	Notes
Passing Content Exam Score Submitted	Complete	Calvin, the transcript you submitted was not official, so we can't accept it. Please signed FERPA
Official Transcript Submitted	No Transcript	
Field Based Observations Completed	Complete	
Pre-Induction Assignments Completed	Complete	
Transfer Form Submitted	Complete	
FERPA Agreement Signed	Incomplete	
Teacher Agreement Signed	Complete	

An Official Transcript reflecting a Conferred Degree is required

A completed FBE Tracker must reflect 30 hours of classroom observations, with at least 15 in-person. If these are not completed prior to the start of school, they must be completed on campus during planning periods

Pre-Induction Assignments are available on the onboarding website and turned in via email

This form only needs to be completed by teachers transferring from another ACP program

This form outlines the privacy rights to the teacher and is available on the onboarding website and signed via RightSignature

This form outlines the program commitments and agreement to participate and is available on the onboarding website and signed via RightSignature

# Formal Admission

Action Item	Status	
Cost Verification Signed	<input type="checkbox"/>	This form is only available for signature upon Formal Admission and approves deductions (typically for 20 pay periods)
Commitment to Completion Signed	To be signed upon Formal Admission	This form is only available for signature upon Formal Admission and accepts our offer of Formal Admission into the program (this is required for professional learning hours to count).
Formally Admitted	Admitted	If a teacher meets Formal Admission requirements, is offered Formal Admission, and accepts our offer via the Commitment to Completion, they are "Admitted"
Formal Admission Date	4/27/2017	This date reflects the date on which the teacher was granted the status listed above (e.g. if the above says "Admitted," this date is the date on which he/she was admitted to the program).

# Initial Certificate Status

INITIAL CERTIFICATE		
Content Exam Status	Not Attempted	The status of a teacher pertaining to his/her content exam
Certificate Application Status	Yes	Whether the teacher has applied for and paid for his/her Initial Certificate
Certificate Issuance Status	Issued	Whether the Initial Certificate has been issued
Certificate Issuance Date	5/3/2017	If the certificate has been issued, this is the date on which it was issued. A certificate must be held for 180 school days while teaching in a content that matches the certification area for at least 4 hours/day, on average, to be eligible for a Standard Certificate
DISTRICT REQUIRED SUPPLEMENTAL CERTIFICATES		
ESL Supplemental Certificate		This indicates whether the district has indicated that the teacher be required to take and pass the ESL Supplemental exam
Bilingual Certificate		This indicates whether the district has indicated their requirement for the teacher to take and pass the Bilingual Supplemental exam

## Campus/District Information

CAMPUS/DISTRICT BASED PROFESSIONAL DEVELOPMENT		
Action Item	Status	
PD Tracker:	Coming Soon	
MENTOR PROGRAM		
Name of Mentor:	Gary Frazier	gary.frazier@yesprep.org
EVALUATOR		
Name of Evaluator:		

The PD Tracker reflects 50 hours of Professional Development completed on a teacher's campus, not through TE, after the first day of school, and must be signed by an administrator or facilitator who can vouch for their attendance

The mentor is assigned by the campus and must complete documentation confirming their certification status and service as a mentor

This is the teacher's on-campus evaluator

# Program Clearance

PROGRAM CLEARANCE REQUIREMENTS	
Action Item	Status
Code of Ethics Completed	Coming Soon
Program Paid in Full	Yes
Professional Learning Completed ( <i>Post Formal Admission for ACP Candidates</i> )	Yes
Formal Observations Completed ( <i>During Internship Year for ACP Candidates</i> )	No
Administrator Approval	Yes
Instructional Coach Approval	Yes

Most teachers will complete the training and document during Induction, but those teachers who miss the training must complete an online module, in addition to signing the document, to ensure that they have internalized the content and met this requirement

Before a Standard Certificate can be issued, the teacher must have paid the entire program cost

This indicates whether the teacher has completed all PL Hours. For certification candidates, they must attend the entirety of these hours after Formal Admission for the hours to count towards certification

During their Internship Year, certification candidates must receive 5 Formal Observations

The teacher's administrator must sign off confirming that he/she recommends that the teacher be certified

The teacher's Instructional Coach must sign off confirming that he/she recommends that the teacher be certified

# Standard Certificate Status

Teachers are not approved for the PPR Exam until they have passed their content exam

Whether the teacher has applied and paid for his/her Standard Certificate

STANDARD CERTIFICATE		
PPR Exam	Not Approved Until Content Exam Pass	Calvin applied for the standard certificate but it was denied. Please see an ACP coordinator about re-applying for the certificate next year.
Certificate Application Status		
Certificate Issuance Status		
Certificate Issuance Date	5/3/2017	

Whether the Standard Certificate has been issued

If the Standard Certificate has been issued, this is the date on which it was issued. All program items must be complete to be issued a Standard Certificate

# Instructional Coaching

This column reflects the status of the coaching interaction

This column reflects the date the coaching interaction was completed

This links to the teacher's unique folder, where you can access coaching interaction documents as well as any supplementary materials that the IC has decided to share with the teacher

INSTRUCTIONAL COACH: Karin Espinosa			
<a href="#">Access Coaching Interactions</a>			
Coaching Interaction	Coaching Interaction and Status	Date Completed	Duration
Initial Coaching Conversation	Complete	7/20/2017	90
Management Walkthrough	Complete	8/18/2017	30
HIT 1.1	Traditional HIT Completed	10/5/2017	25
Formal Observation #1	Complete	9/12/2017	45
HIT 2.1	Focus Lesson HIT Planned	9/21/2017	45
HIT 2.2		9/28/2017	55
Formal Observation #2	Complete	10/11/2017	50
HIT 3.1		10/25/2017	20
Formal Observation #3	Complete	11/16/2017	45
HIT 4.1	Real-time Coaching HIT Planned	1/9/2018	30
HIT 4.2	Video Reflection HIT Planned	1/25/2018	
Formal Observation #4	Complete	6/23/2017	55
HIT 5.1	Co-Observation HIT Planned	3/15/2018	
HIT 5.2	Video Reflection HIT Completed	11/17/2017	25
Formal Observation #5			
HIT 6.1			
HIT 6.2			
Close-Out Conversation			

This column records the duration of the interaction, recorded in minutes

## In-Person Professional Learning Experiences

TE SUMMER INDUCTION		
Day of Induction ( <i>Hours Possible</i> )	Hours Earned	Notes
Induction Day 1 ( <i>9 Hours</i> )	9	<div data-bbox="1255 212 1787 310" style="border: 1px solid blue; padding: 5px;">                     The number of hours that a teacher has completed at a given day of Induction is listed here, in hours                 </div>
Induction Day 2 ( <i>9 Hours</i> )	9	
Induction Day 3 ( <i>9 Hours</i> )	9	
Induction Day 4 ( <i>9 Hours</i> )	9	
Induction Day 5 ( <i>9 Hours</i> )	9	
Induction Day 6 ( <i>9 Hours</i> )	9	
Induction Day 7 ( <i>9 Hours</i> )	9	
Induction Day 8 ( <i>9 Hours</i> )	9	
Induction Day 9 ( <i>9 Hours</i> )	9	
Induction Day 10 ( <i>9 Hours</i> )	9	
Induction Day 11 ( <i>9 Hours</i> )	9	
Induction Day 12 ( <i>9 Hours</i> )	9	
Induction Day 13 ( <i>9 Hours</i> )	9	
<b>Total:</b>	117	<div data-bbox="1455 954 1906 1044" style="border: 1px solid blue; padding: 5px;">                     The total number of hours that a teacher has completed at Induction is listed here                 </div>
<i>Hours missed can be made up at Make-Up PLS's and TE Induction <u>only</u>.</i>		

## PROFESSIONAL LEARNING SATURDAYS

PLS Date ( <i>Hours Possible</i> )	Hours Earned	Notes
#1 - August 26th (6.5 Hours)	6.5	Calvin missed the September PLS because he was sick.
#2 - September 23rd (6.5 Hours)	0	
#3 - October 21st (6.5 Hours)		
#4 - November 11th (6.5 Hours)		
#5 - December 2nd (6.5 Hours)		
January 20th Make-up (6.5 Hours)		
#6 - January 27th (6.5 Hours)		
#7 - February 24th (6.5 Hours)		
#8 - March 24th (6.5 Hours)		
April 7th Make-up (6.5 Hours)		
April 21st Make-up (6.5 Hours)		
<b>Total:</b>	6.5	

*Hours missed can be made up at Make-Up PLS's and TE Induction only.*

The number of hours that a teacher has completed at a given day of PLS is listed here, in hours

Make-Up Days are an opportunity for teachers to earn hours, but teachers will not be penalized for not attending if they have not missed any time

The total number of hours that a teacher has accrued over the course of all PLS days and Make-Up Days is listed here

<b>In-Person Professional Learning Hours <u>Attended</u></b>	<b>123.5</b>	<p>This reflects the total number of hours completed at Induction and PLS</p>
<b>In-Person Professional Learning Hours <u>Not Attended</u> (e.g. Missed)</b>	<b>-123.5</b>	<p>This reflects the total number of required hours (e.g. not Make-Up Days or days that occurred before hire) that a teacher has not attended</p>
<b>In-Person Professional Learning Hours <u>Left to Complete</u></b>	<b>41.5</b>	<p>This reflects the total number of required in-person professional learning hours in the TE program that a teacher still needs to attend to complete the program</p>

# Professional Learning Modules

The due date for the teacher is listed here

The status of a given PLM will be listed as its "Accessible on..." until it is uploaded, after which time it will be blank. The IC will be responsible to update the status after the Due Date to reflect completion

The IC will track the date on which the teacher completed the PLM here

## Access Professional Learning Modules

PLM	Due Date	Status	Date Submitted
Plan	Due 8/3/17	Accessible on July 12th	
Plan	Due 8/3/17	Accessible on July 12th	
Development	Due 9/12/17	Accessible on August 26th	
	Due 10/10/17	Accessible on September 23rd	
<b>05 - Student Practice and Processing</b>	Due 11/7/17	Accessible on October 21st	
<b>06 - Data Analysis</b>	Due 11/28/17	Accessible on November 11th	
<b>07 - Youth Suicide</b>	Due 12/7/17	Accessible on August 26th	
<b>08 - Mental Health</b>	Due 12/7/17	Accessible on August 26th	
<b>09 - Substance Abuse</b>	Due 12/7/17	Completed	
<b>10 - Dyslexia</b>	Due 12/7/17	Incomplete. Send email to IC when completed	
<b>11 - Questioning Strategies</b>	Due 2/13/18	Partially completed. Send email to IC when completed.	
<b>12 - Special Populations</b>	Due 3/13/18	Accessible on February 24th	
<b>13 - Rigorous Expectations</b>	Due 4/10/18	Accessible on March 24th	
<b>14 - End of Year PLM</b>	Due 5/11/18	Accessible on April 21st	

**PLMs not completed by the deadline will need to be submitted in-person at TE Induction only.**

This links to the teacher's unique folder, where a teacher will complete and the IC will give feedback on PLMs. The PLMs are uploaded "blank", and the teacher must complete them by the due date. The IC will go in and leave feedback in the form of comments, all within the unique document that lives inside the teacher's specific folder

